

LEA CONSOLIDATED PLAN CHECKLIST

GOALS

- ☐ Strategic and Specific
 - Based on analysis of data
 - Deemed a priority within the LEA (if schoolwide, as it relates to schoolwide plans)
 - Indicates specific groups of students, content areas, behaviors
- ☐ Measurable
 - Specific instruments are identified to measure impact
- ☐ Attainable
 - Doable, realistic, without being uninspiring
- ☐ Results-based
 - Describes a specific outcome—not activities to accomplish those outcomes
 - Describes what is expected to happen once strategies and action steps are complete
 - Describes goal in terms of student learning/achievement results
- ☐ Time bound
 - Specifies when the goal will be accomplished—when it will be measured to determine impact

STRATEGIES

- ☐ Action oriented
 - The strategy statement begins with a verb eg: implement, utilize, etc., so that it is clear what is intended
- ☐ Goal-based
 - Does it appear that the strategy will work toward achieving the stated goal?
- ☐ Research-based
 - Is the strategy research-based? The NCLB Act (2002) defines scientifically based research as "research that involves the application of rigorous, systematic, and objective procedures to obtain reliable and valid knowledge relevant to education activities and programs." So, is there research to support the use of this strategy?
- ☐ Systematic
 - Does the strategy appear to be significant enough that it could impact LEA academic achievement?
- ☐ Logical
 - Does the strategy chosen make sense?
 - Does the strategy appear to be appropriate for the amount of funding allocated?

ACTION STEPS

- ☐ The action step(s) expresses the intention
- ☐ The action step is specific and succinct
- ☐ The action step is doable within the designated timeframe and resources
- ☐ An evaluation of the implementation of the strategy is included as an action step
- ☐ If professional development is needed, it relates to the strategy